

2010-11 Gates: Open Course Library - Instructional Designers Grant

*** Grant applications must be submitted electronically to the State Board for Community and Technical Colleges (SBCTC) through the Online Grants Management System (OGMS).
<http://apps.sbctc.edu/onlinegrants>

You may not submit your grant application using this form.
See grant Guidelines for details on how to submit. ***

Section 1

Applicant's Department *

1A. I understand the following: *

- Payment of project funds from SBCTC to colleges will be linked to successful completion of course design work that meets project deadlines.
- If I am unable or unwilling to meet the timeline in the Open Course Library project, SBCTC reserves the right to replace me with another qualified (alternate) candidate.
- Grant funds will be paid from SBCTC to the colleges. How the college chooses to work with me regarding compensation or release time is up to the hiring college. SBCTC will NOT be involved in those local discussions.
- The content I produce is collectively owned by the Washington State Community and Technical College System and will be given away to the world under open creative commons licensing.

Narrative Questions

1B. Please provide a brief overview of (a) why you want to be part of the Open Course Library project and (b) why the selection committee should select you. *
(max. characters: 3,000)

1C. Briefly describe a past success in working on a course design project. Include your experience using digital content and/or digital technologies to enhance learning in the course. *
(max. characters: 3,000)


1D. Describe your knowledge of or experience with using others' open resources and/or sharing your own digital content. *
(max. characters: 3,000)

1E. I am familiar with the Quality Matters (QM) rubric and process. See <http://www.qualitymatters.org/> *

Yes

No

Additional comments. (Optional)
(max. characters: 1,000)

A rectangular text input field with a light gray border and a white background. It is currently empty. On the right side, there are three small square buttons stacked vertically, and on the bottom side, there are two small square buttons, one on the left and one on the right, resembling scroll controls.

1F. I am a QM Master Reviewer. *

- Yes
- No

1G. I agree to the following: *

- Help faculty throughout the design process and to modify the course design, as needed, to meet instructional design best practices in the QM rubric.
- Help faculty design frequent, formative assessments throughout the course.
- Help faculty create student centered learning outcomes that match the curriculum and assessments.
- Work with instructional designers and eLearning Directors to provide online professional development materials to support faculty designers.
- Provide in-person professional development to faculty at the start of the project.

Additional Comments

1H. Additional comments you would like the selection team to consider?
(max. characters: 2,000)

A rectangular text input field with a light gray border and a white background. It is currently empty. On the right side, there are three small square buttons stacked vertically, and on the bottom side, there are two small square buttons, one on the left and one on the right, resembling scroll controls.

VP of Instruction Approval

11. My College's Vice President of Instruction has reviewed and approved this grant application.

*

Section 2

Budget Narrative

2A. Description of how funds will be used for Project Development Salaries, Wages, and Benefits.

2B. Description of how funds will be used for Project Development Goods and Services.

Budget

Activity	Salary and Wages	Employee Benefits	Goods and Services	Total
Project Development	0.00	0.00	0.00	0.00
TOTAL	0.00	0.00	0.00	0.00